

Fort Mill Middle

200 Springfield Parkway
Fort Mill, SC 29715

Grades 6-8 Middle School

Enrollment 810 Students

Principal Tommy Schmolze 803-547-5553

Superintendent Dr. V. Keith Callicutt 803-548-2527

Board Chair Martha Kinard 803-548-1769

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	4	2	0	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Below Average	No
2005	Good	Unsatisfactory	No
2006	Average	Unsatisfactory	No

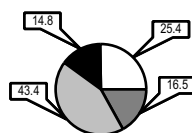
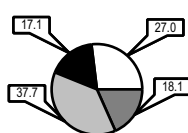
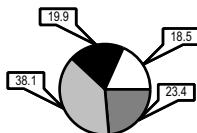
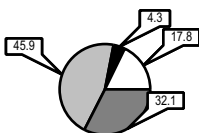
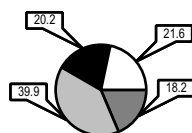
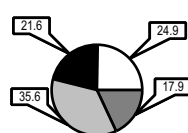
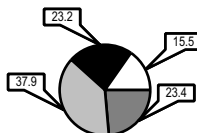
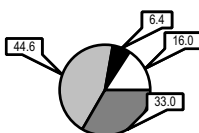
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

88.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.7
English 1	97.6	99.5
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	N/A
All Subjects	98.9	99.6

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	869	98.5	17.5	46.0	32.1	4.4	50.3	Yes	Yes
Gender									
Male	452	97.3	24.7	48.0	24.5	2.8	42.2	N/A	N/A
Female	417	99.8	9.7	43.8	40.3	6.2	58.9	N/A	N/A
Racial/Ethnic Group									
White	680	98.8	13.7	44.7	36.7	4.9	56.1	Yes	Yes
African American	130	97.7	38.7	51.4	8.1	1.8	18.9	Yes	Yes
Asian/Pacific Islander	18	100.0	6.7	33.3	53.3	6.7	66.7	I/S	I/S
Hispanic	33	93.9	20.0	64.0	12.0	4.0	36.0	I/S	I/S
American Indian/Alaskan	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	781	99.9	12.4	48.1	34.8	4.7	54.2	N/A	N/A
Disabled	88	86.4	72.3	23.1	3.1	1.5	7.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	869	98.5	17.5	46.0	32.1	4.4	50.3	N/A	N/A
English Proficiency									
Limited English Proficient	19	94.7	13.3	66.7	13.3	6.7	33.3	I/S	I/S
Non-Limited English Proficient	850	98.6	17.6	45.5	32.5	4.4	50.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	218	94.5	37.0	47.5	13.8	1.7	26.0	Yes	Yes
Full-pay meals	651	99.8	11.5	45.5	37.8	5.3	57.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	869	98.6	17.5	38.4	23.9	20.2	56.1	Yes	Yes
Gender									
Male	452	97.6	18.7	34.8	26.8	19.7	55.6	N/A	N/A
Female	417	99.8	16.2	42.2	20.8	20.8	56.8	N/A	N/A
Racial/Ethnic Group									
White	680	98.8	14.0	36.5	25.5	24.0	62.3	Yes	Yes
African American	130	97.7	36.9	47.7	10.8	4.5	24.3	Yes	Yes
Asian/Pacific Islander	18	100.0	13.3	33.3	46.7	6.7	60.0	I/S	I/S
Hispanic	33	97.0	20.0	48.0	32.0	0.0	40.0	I/S	I/S
American Indian/Alaskan	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	781	100.0	13.8	39.1	25.0	22.1	60.2	N/A	N/A
Disabled	88	86.4	56.9	30.8	12.3	0.0	12.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	869	98.6	17.5	38.4	23.9	20.2	56.1	N/A	N/A
English Proficiency									
Limited English Proficient	19	94.7	20.0	46.7	26.7	6.7	40.0	I/S	I/S
Non-Limited English Proficient	850	98.7	17.4	38.2	23.8	20.5	56.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	218	95.0	34.8	45.3	16.6	3.3	31.5	Yes	Yes
Full-pay meals	651	99.8	12.1	36.2	26.2	25.5	63.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	869	99.0	26.9	37.8	18.1	17.1	35.3
Gender							
Male	452	98.0	27.3	35.7	17.7	19.2	36.9
Female	417	100.0	26.4	40.2	18.6	14.8	33.4
Racial/Ethnic Group							
White	680	99.1	21.1	38.5	20.3	20.1	40.4
African American	130	99.2	58.8	31.6	6.1	3.5	9.6
Asian/Pacific Islander	18	100.0	20.0	46.7	20.0	13.3	33.3
Hispanic	33	93.9	28.0	48.0	20.0	4.0	24.0
American Indian/Alaskan	6	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	781	99.9	21.5	39.9	19.7	18.8	38.5
Disabled	88	90.9	76.3	18.4	3.9	1.3	5.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	869	99.0	26.9	37.8	18.1	17.1	35.3
English Proficiency							
Limited English Proficient	19	94.7	33.3	46.7	13.3	6.7	20.0
Non-Limited English Proficient	850	99.1	26.8	37.7	18.2	17.3	35.6
Socio-Economic Status							
Subsidized meals	218	96.3	53.4	32.5	8.4	5.8	14.1
Full-pay meals	651	99.8	18.3	39.6	21.3	20.8	42.2

Social Studies							
All Students	869	98.8	25.2	43.4	16.5	14.9	31.4
Gender							
Male	452	97.8	25.4	40.1	17.0	17.5	34.5
Female	417	100.0	25.1	46.9	15.9	12.1	28.0
Racial/Ethnic Group							
White	680	99.0	22.1	43.2	18.0	16.7	34.7
African American	130	99.2	45.6	43.0	7.0	4.4	11.4
Asian/Pacific Islander	18	100.0	6.7	46.7	13.3	33.3	46.7
Hispanic	33	93.9	20.0	56.0	24.0	0.0	24.0
American Indian/Alaskan	6	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	781	99.9	21.3	44.9	17.7	16.1	33.8
Disabled	88	89.8	61.8	28.9	5.3	3.9	9.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	869	98.8	25.2	43.4	16.5	14.9	31.4
English Proficiency							
Limited English Proficient	19	94.7	13.3	46.7	26.7	13.3	40.0
Non-Limited English Proficient	850	98.9	25.5	43.3	16.3	15.0	31.2
Socio-Economic Status							
Subsidized meals	218	95.9	44.0	42.4	7.9	5.8	13.6
Full-pay meals	651	99.8	19.1	43.7	19.3	17.9	37.2

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	249	99.6	21.8	33.3	36.4	8.4	44.9
	7	251	99.6	18.6	54.9	24.1	2.5	26.6
	8	234	99.2	13.7	51.1	29.7	5.5	35.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	277	97.5	20.6	35.2	36.5	7.7	44.2
	7	295	99.7	13.4	46.1	36.1	4.5	40.5
	8	297	98.3	18.9	55.3	24.2	1.5	25.8
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	249	99.6	16.0	27.1	30.2	26.7	56.9
	7	251	99.6	15.2	38.4	27.8	18.6	46.4
	8	234	99.6	25.5	40.0	25.5	9.1	34.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	277	97.8	14.2	34.8	33.0	18.0	51.1
	7	295	99.7	8.6	33.8	23.0	34.6	57.6
	8	297	98.3	29.5	46.2	16.7	7.6	24.2
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	249	99.6	25.8	25.3	24.4	24.4	48.9
	7	251	99.6	20.7	47.3	13.9	18.1	32.1
	8	234	99.2	28.3	46.1	18.7	6.8	25.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	277	98.2	32.2	35.6	17.2	15.1	32.2
	7	295	99.7	18.1	31.9	25.9	24.1	50.0
	8	297	99.0	31.0	45.9	11.2	11.9	23.1
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	249	99.6	19.1	36.0	21.3	23.6	44.9
	7	251	99.6	32.5	42.2	14.8	10.5	25.3
	8	234	99.2	22.4	44.3	17.4	16.0	33.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	277	98.2	22.6	43.9	19.2	14.2	33.5
	7	295	99.7	25.9	43.0	12.2	18.9	31.1
	8	297	98.7	26.9	43.3	18.3	11.6	29.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 810)				
Students enrolled in high school credit courses (grades 7 & 8)	14.2%	Down from 37.7%	33.9%	16.7%
Retention rate	0.5%	Down from 0.8%	1.5%	2.5%
Attendance rate	96.9%	No change	96.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.3%	Down from 3.4%	1.2%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	1.3%	Down from 3.2%	1.3%	1.0%
Eligible for gifted and talented	32.4%	Down from 35.1%	36.5%	15.6%
On academic plans	25.8%	N/AV	12.8%	39.9%
On academic probation	0.0%	N/AV	0.0%	0.7%
With disabilities other than speech	7.3%	Down from 9.5%	9.3%	12.4%
Older than usual for grade	0.9%	Down from 1.1%	2.2%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 1.0%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 57)				
Teachers with advanced degrees	50.9%	Up from 45.8%	56.1%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.9%	N/A	8.2%	9.1%
Teachers with emergency or provisional certificates	3.8%	Down from 6.7%	3.2%	5.6%
Teachers returning from previous year	95.2%	Up from 95.1%	88.4%	84.6%
Teacher attendance rate	95.9%	Up from 95.7%	94.9%	94.8%
Average teacher salary	\$45,708	Up 4.7%	\$45,704	\$42,267
Prof. development days/teacher	14.9 days	Down from 29.1 days	11.5 days	11.9 days
School				
Principal's years at school	1.0	Down from 7.0	1.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 24.0 to 1	22.9 to 1	21.1 to 1
Prime instructional time	90.2%	Up from 89.7%	90.2%	89.0%
Dollars spent per pupil*	\$5,677	Down 1.2%	\$6,048	\$6,243
Percent of expenditures for teacher salaries*	65.7%	Down from 66.4%	60.0%	59.8%
Percent of expenditures for instruction*	69.6%		67.0%	65.2%
Opportunities in the arts	Excellent	Up from Good	Excellent	Good
Parents attending conferences	97.6%	Up from 96.2%	97.8%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Fort Mill Middle School is to nurture and educate our students while providing a successful transition between their elementary and secondary years. We believe all students can learn and experience success and each student is a valued individual with unique needs that must be met. We believe students can develop self-discipline and accept responsibility for their behavior and learning. Students, faculty, and staff have the right to feel safe, secure, respected, and valued. We believe the school, home, and community all have the responsibility of providing a supportive learning environment.

With a rapid increase in our student population due to an attendance freeze at the other middle school in our district, the faculty and staff made it a priority to be accommodating and were very professional in accepting approximately 120 new students who enrolled throughout the year. In addition, we have worked diligently with students, staff and the community to make the transition to the newly-completed third middle school relatively seamless.

We have continued to use the Making Middle Grades Work initiative along with our Southern Association of Colleges and Schools improvement plan to assist our school-improvement efforts. We continue as a South Carolina Red Carpet School, identifying us as a leader in providing a family-friendly, service-driven atmosphere.

Our students continue to show academic improvement. We continue to utilize our Reading and Math Specialists to provide services to those students not meeting standard in these two disciplines. 41% of all students participated in the Gifted and Talented program. 141 students were Junior Beta Club members, and 26 students were recognized as Junior Scholars.

Student participation in our athletic, band, and choral groups continued to grow. Students participated and received awards in regional science fairs. One of our 7th grade students represented our region at the National Spelling Bee and our Math Counts and academic teams won various awards throughout the school year. Our Stock Market Simulation Team again excelled as they competed against other schools.

Service Learning remains an important part of our curriculum. Students were involved with raising money for the Children's Hospital in honor of a FMMS student fighting brain cancer. Students and faculty were involved in Special Olympics, St. Jude Research Hospital, and clothing and food donations for a community care center. Our Junior Beta Club members volunteer their time before school to tutor elementary school students

Our parental support through our PTO remains strong and included successful fundraising programs, sponsorship of our VIP (Very Important People) volunteer program, and the highly successful Good Deeds program, which rewards students who perform a good deed for someone else.

Tommy Schmolze, Principal
Wayne Bouldin, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	55	268	110
Percent satisfied with learning environment	96.3%	68.9%	87.2%
Percent satisfied with social and physical environment	100.0%	75.4%	84.4%
Percent satisfied with school-home relations	85.5%	83.3%	79.2%

*Only students at the highest middle school grade level at this school and their parents were included.